



Our vision is to build a future in education for
all of our young people.



Building a future for our young people.





Vision Statement

To build a future in education for all of our young people.

Mission Statement

We will achieve our vision by ensuring an individualized, forward focused education package is developed for every young person on role at the school. We will produce a high quality, innovative and safe service, guided by energized, competent and passionate staff

Our Values

Meadows school celebrates:

Excellence and the strive for it in all areas

Ambition and the pursuit of greater things to come.

Diversity and the enjoyment together of successes and achievements.

Opportunities to achieve our potential

Well-manners, respect and kindness to each other.

Safe and nurturing school that helps us all to blossom.

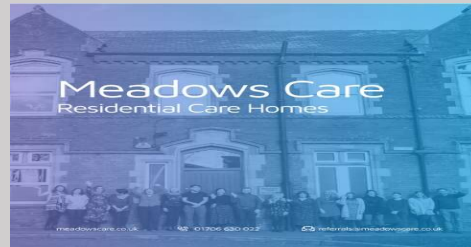


INTRODUCTION

When a young person comes to Meadows care they are often taking their first steps to building a new future for themselves. A massive part of that journey is being given the opportunity to excel in education. Our role is to help them to overcome learning barriers, so they get the opportunities to reach their full potential.

Most of our young people attend mainstream education settings, often gaining a broad and balanced curriculum resulting in GCSE qualifications. Our education department provide support to mainstream schools and residential homes to ensure that pupils remain engaged and overcome barriers to thrive in school.

For some young people, mainstream education itself is the barrier, often due to the young person experiencing long periods of absence, having unrecognised social and emotional mental health issues and/or covert learning difficulties. For those young people, Meadows school offers a Trauma Informed therapeutic education setting which offers everything that Mainstream schools offer and much, much more. As an Ofsted rated good school, we are proud of our high qualification results, good attendance and high engagement. Our school has a good reputation across Greater Manchester, for it's therapeutic, innovative and individual approach to education.



Who are Meadows Care?

Meadows Care provide therapeutic care homes for young people with emotional and behavioural needs, with homes for up to 3 or 4 young people. We have been running since 2004 and have 21 homes across the North-West and the Midlands. Meadows Care provides specialist residential therapeutic services to help young people learn, grow, develop and achieve. We aim to help young people to thrive and to reach their potential. We aim to achieve the best possible sustainable outcomes for our young people by providing the best possible care. Therapeutic care is integrated into our service model and throughout our services, with all staff trained and competent in our therapeutic model (M-ARC) which ensures we are a trauma led service focusing upon the therapeutic, attachment and psychological needs of our young people. Our passionate and nurturing staff are skilled, well trained and well supported by managers and clinicians.

- Our average length of placement is over 1.5 years—far above the average for our sector.
- All approaches used are evidence based, professionally and clinically led.
- Young people progress whilst with us with all outcome measures showing significant improvements on aspects such as self harm behaviour, PTSD, education attendance & self care.
- Building relationships and engaging young people is at the heart of what we all do—leading to safe, secure and stable placements.

Paula Forth

Head of Education



Paula had worked in mainstream secondary education for 15 years and was the Founder and Director of the Agricultural and Rural Centre before joining Meadows Care in 2013 as a teacher of ICT and Environmental Science.

After qualifying as a SENCo in 2016 and the National Professional Qualification for Headship (NPQH), Paula became Head of Education in 2019.

Since also gaining her Practitioner status Diploma in Trauma and Mental Health, Paula has begun to develop the school into a trauma-informed school with integrated animal assisted therapeutic approaches and learning outside the classroom, all approaches that are so successful with the looked after children we work with.

In addition to her role as the Headteacher of Meadows School, Paula continues to provide support for all our young people through her role as company SENCo, often supporting our young people by providing educational advice and liaising with other schools to reintegrate pupils into mainstream establishments.

For more information on day places at Meadows School
please contact school@meadowscare.co.uk



Meadows School

Meadows Care have their own independent school which is rated as 'good' by Ofsted. The school provides a trauma informed education that offers a unique, creative, and individualised approach to teaching and learning. The school fosters an enterprising approach to education through a curriculum that incorporates learning outside of the classroom.

We offer our pupils the opportunity to have an academic and vocational experience including working with animals, construction work on the land, specialising in environmental and land-based sciences, plant science and animal studies. This is supported by an exciting programme of outdoor pursuits.

School Assessment and Reintegration Programme (SARP)

All young people who start at Meadows School take part in the SARP which provide a base line assessment of where young people are academically and emotionally. This is a joint service between education and therapy. Meadows School works closely with our Educational Psychologist, SENCo and therapy team to provide a School Assessment and Reintegration Programme (SARP) that provides a structured framework that identifies and addresses the needs of pupils who have been exposed to childhood traumatic events and adverse experiences.

The SARP offers a comprehensive assessment and an academic baseline assessment in numeracy, literacy and science, Cognitive Ability Testing (CAT), Strength and difficulty questionnaire (SDQ) and a Boxall assessment of social, emotional, and behavioural needs. Any EHCP's or EHCP applications can be reviewed and escalated, as part of this holistic process. The SARP then informs professionals what personalised education plan and teaching methods best suit the needs of the young person and what adaptations are required to ensure they are supported to overcome barriers to learning and fulfil their potential - working within the national curriculum.



Meadows school offers the opportunity to spend up to 16 hours a week at the Agricultural and Rural Centre CIC, a unique Alternative provider that offers an animal assisted therapeutic approach to learning set in a beautiful rural landscape with small bespoke study rooms, a log cabin tearoom and picnic gardens. The Agricultural and Rural Centre have their own qualified teaching and SEN experiences staff to support our education team.

Meadows school is open to Meadows Care pupils and day pupils who meet their assessment criteria.

Meadows school package offers:

Our virtual school package includes.

1. Qualified Headteacher and SENCO
2. Enrolled onto an Ofsted graded Good school.
3. Registered for Entry Level, functional skills and GCSE qualifications and allocated an exam centre (or invigilator into the home.)
4. Broad and balanced curriculum including Core and none core subjects, PE, outdoor curriculum, food technology and environmental sciences.
5. Trauma informed trained staff.
6. Therapeutic education offer with animal therapy.
7. Educational Psychologist and therapy support.
8. Qualified teachers and education staff.
9. Small classrooms with up to 6 pupils per class.
10. Work experience and community events.
11. Trips and visits.
12. Careers pathway.

Our Education offer



1. Our Company SENCO and Senior Leadership team offers support to all of our young people in mainstream and other independent schools.
2. Our Virtual Learning school is perfect for young people who require Additional support outside of school.
3. Our Ofsted graded Good Independent school is for young people who require a trauma informed approach to learning due to SEMH.



General Educational Support

Many of our young people who come into our care, are already on role in local schools and have firm relationships with their teachers and peers. Meadows Care are committed to ensuring that all of our young people experience a positive education experience that meets their needs.

To support this, Our Head of Education and her Senior Leadership team are on hand to offer every young person their support as and when needed. This can include attending school meetings, working with Registered Managers, staff and other professionals and offering SEN resources as needed.

Meadows Care have regular Placement Planning meetings with the Operational Director of Care, Head of Education and Director of Therapy Services, to review and offer support to Registered Managers.

Meadows Care training department provide support on Education through the Health and Social Care diploma that all care staff must complete within two years of appointment. This is as well as Our Head of Education also offering all eligible staff the opportunity to gain the Centre of Excellence Teaching Assistant Diploma and provides formal training in how to support their young people through home schooling methods, such as guided reading and supporting with homework.

The education department also have regular After School sessions with Registered Managers to offer a venue for peer support.

Meadows
Virtual Learning
School

16 - 18 years Private training

Some of our 16 – 18 year old young people are unable to physically access school, college, education or the workplace.

Meadows Care offer these young people the opportunity for private virtual tuition. This package included:

1. Private registration for qualifications at an allocated centre near their care home.
2. Virtual Learning Platform with complete scheme of work for chosen subjects.
3. Online support by qualified education staff
4. Physical books to support learning.
5. Care staff receive training on how to support young person being educated in the home environment.
6. Possible access to a National Open College Network site and/or qualification.

This package can be tailor made to include work experience in local Alternative Providers for up to 3 days per week.

Please note: This package does not included registration in an Ofsted registered provision or Education management support.

For more information please contact: school@meadowscare.co.uk

When a young person cannot attend a school due to level of risk to self or others, or due to not having an education provision allocated, then Meadows offer our virtual school.

Our virtual school package includes.

1. Enrolled onto an Ofsted graded Good school.
2. Registered for qualifications and allocated an exam centre (or invigilator into the home.)
3. Access to state of the ART technology.
4. Virtual Learning Platform with complete scheme of work for chosen subjects.
5. One to one online academic tutorials.
6. Live online lessons.
7. Broad and balanced curriculum.
8. Meadows school curriculum books to support learning.
9. Care staff receive training and regular coaching to support young person being educated in the home environment.
10. Work is moderated and standardized by teachers.
11. Weekly tutor meetings through teams/visit to monitor progress.
12. Access to online SENCO for management of PEP, CLA and EHCP reviews.
13. Support in finding suitable educational placement, including working with local Authority and Social Workers.
14. Monitor of progress by qualified teaching staff

This package can be tailor made to include work experience in local Alternative Providers for up to 3 days per week.

For more information and costings please contact: school@meadowscare.co.uk