



Curriculum Progress Plan

Subject: Citizenship Key Stage 3 Year 7



	HALF TERM 1	HALF TERM2	HALF TERM3	HALF TERM 4	HALF TERM 5	HALF TERM 6
Topic Titles						
Objectives (The things we want the pupils to make progress in)	The key principles and values underpinning British Society today The nature of migration and immigration to and from the UK. The rights, responsibilities and role of the media and a free press. Censorship and right to privacy. The UK's membership of the EU and its impact on the UK. Humanitarian crises – natural and human initiated disasters. Opportunities and barriers to citizen participation in democracy. Trade unions, charities and voluntary groups – how they bring about change.	Fundamental principles of law. Fairness, justice and discrimination. Overview of the justice system Differences between criminal and civil law. Rights and legal entitlements. How citizens rights have changed over time (Human Rights Act 1998). The role, history and purpose of trade unions.	The nature of criminality in the UK today. How we deal with those who commit crime. Why it is important to protect our human rights. The role of international law in conflict situations. Roles of citizens in the legal system (juror, witness or victim).	Pressure groups, campaigning and fighting injustice. Democracy – why do we need it and is it important? Values underpinning democracy. The institutions of the British constitution. Local government and local communities. Who can stand for election and how candidates are selected.	Public taxes and where they go. Voting systems in the UK. Differences between government and monarchy. Key differences between major political parties in the UK.	Investigation (Paper 1 Section A.)The aim of the investigation is to assist YP understand the nature of citizenship issues, develop their research skills and enable them to develop an understanding of the methods and processes citizens can use when they are 'trying to make a difference' or 'trying to have their say'.
Stage4 GCSE 5-6	To demonstrate a good understanding of the key principles underpinning society and to be able to reflect on the issues surrounding censorship, immigration and migration and humanitarian crises	Must demonstrate a good understanding of the principles of British law and the judicial system and be able to describe the role history and purpose of trade unions	Can demonstrate a good understanding of the role of international law in conflict situations, and can explain the roles different citizens play in the legal system	Can explain the various institutions that make up the British constitution and demonstrate a firm grasp of the values that underpin our democracy	Can show a good understanding of both government and monarchy, the voting systems and the key differences that exist between the major political parties	Can undertake a project that both explores and evaluates a citizenship issue of their choice and present their findings in a variety of ways
Stage 3 GCSE 3-4	To be able to accurately describe the key values underpinning British society and democracy and demonstrate an emerging knowledge of Humanitarian crises and how they are dealt with	Must be able to provide a basic overview of the justice system and the principles of British law. Should be able to describe what we mean by human rights and reflect on the information found	Can demonstrate an emerging understanding of the role of international law in conflict situations, and can explain the roles different citizens play in the legal system	Can identify the various institutions that make up the British constitution and demonstrate a basic grasp of the values that underpin our democracy	Can show a developing understanding of both government and monarchy, the voting systems and the key differences that exist between the major political parties	With guidance can undertake a project that both explores a citizenship issue of their choice and present their findings in a variety of ways
Stage 2 GCSE 1-2	To be able to identify the key values underpinning British society and democracy and demonstrate an emerging knowledge of Humanitarian crises and how they are dealt with	Must be able to provide a basic overview of the justice system and the principles of British law and should demonstrate an emerging understanding of what we describe as human rights and reflect on the information found	Can demonstrate a basic understanding of the role of international law in conflict situations, and can list the roles different citizens play in the legal system	Can identify some of the institutions that make up the British constitution and demonstrate an emerging grasp of the values that underpin our democracy	Is able to demonstrate an emerging understanding of both government and monarchy, the voting systems and the key differences that exist between the major political parties	After discussion and with guidance is able to begin to plan a project that both explores and evaluates a citizenship issue of their choice.
Stage 1 Entry Level	To know the term democracy and show an emerging awareness of what constitutes British values and culture	Should demonstrate a basic understanding of the laws that currently exist and recognise the terms fairness injustice and discrimination	Is aware of the role of international law in conflict situations, and can describe a conflict situation. Can list the roles different citizens play in the legal system	Can explain what we mean by the term democracy and can make a list of some of the British values that underpin it	Can describe what we mean by the term Government and Monarchy and identify the three major political parties in the UK	Can complete a short project set for them by teacher that explores a topical citizenship issue and present their findings in a variety in the booklet provided for them.