



Curriculum Progress Plan

Subject History Key Stage 3 Year 9

| | HALF TERM 1 | HALF TERM 2 | HALF TERM 3 | HALF TERM 4 | HALF TERM 5 | HALF TERM 6 |
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| Topic Titles | AD. America 1920 - 1973 | | The Vikings | Health of the People | Medieval History | World War 2 |
| Objectives (The things we want the pupils to make progress in) | <p>Paper 1 Understanding Opportunity and inequality focuses on the development of the USA during a turbulent half century of change. a period of opportunity and inequality – when some Americans lived the 'American Dream' whilst others grappled with the nightmare of poverty, discrimination and prejudice. Students will study the political, economic, social and cultural aspects of these two developments and the role ideas played in bringing about change. They will also look at the role of key individuals and groups in shaping change and the impact the developments had on them.</p> | <p>Post-war American society and economy: consumerism and the causes of prosperity; the American Dream; McCarthyism; popular culture, including Rock and Roll and television. • Racial tension and developments in the Civil Rights campaigns in the 1950s and 1960s: Segregation laws; Martin Luther King and peaceful protests; Malcolm X and the Black Power Movement; Civil Rights Acts of 1964 and 1968. • America and the 'Great Society': the social policies of Presidents Kennedy and Johnson relating to poverty, education and health; the development and impact of feminist movements in the 1960s and early 1970s, including the fight for equal pay; the National Organisation for Women, Roe v Wade (1973), the Supreme Court ruling on equal rights (1972) and opposition to Equal Rights Amendment Formative Assessment. Paper 1 8145. Section A.</p> | <p>Conquered and conquerors • Invasion: Vikings and Anglo-Saxons; reasons for Viking invasions; creation of the Danelaw; Alfred and Wessex; King Cnut, Emma of Normandy and the North Sea Empire. • A Norman Kingdom and 'Angevin' Empire: relationship between England and France; Henry II; invasion of Ireland; losses under King John. • The birth of English identity: the Hundred Years' War and its impact for England's future development</p> | <p>Medieval medicine: approaches including natural, supernatural, ideas of Hippocratic and Galenic methods and treatments; the medieval doctor; training, beliefs about cause of illness. • Medical progress: the contribution of Christianity to medical progress and treatment; hospitals; the nature and importance of Islamic medicine and surgery; surgery in medieval times, ideas and techniques. • Public health in the Middle Ages: towns and monasteries; the Black Death in Britain, beliefs about its causes, treatment and prevention.</p> | <p>Causes of Norman Conquest, including the death of Edward the Confessor, the claimants and claims. • Military aspects: Battle of Stamford Bridge; Battle of Hastings; Anglo-Saxon and Norman tactics; military innovations, including cavalry and castles. • Establishing and maintaining control: the Harrying of the North; revolts, 1067–1075; King William's leadership and government; William II and his inheritance.</p> | <p>The development of tension: Hitler's aims and Allied reactions; the Dollfuss Affair; the Saar; German rearmament, including conscription; the Stresa Front; Anglo-German Naval Agreement. • Escalation of tension: remilitarisation of the Rhineland; Mussolini, the Axis and the AntiComintern Pact; Anschluss; reasons for and against the policy of appeasement; the Sudeten Crisis and Munich; the ending of appeasement. • The outbreak of war: the occupation of Czechoslovakia; the role of the USSR and the NaziSoviet Pact; the invasion of Poland and outbreak of war, September 1939; responsibility for the outbreak of war, including that of key individuals: Hitler, Stalin and Chamberlain.</p> |
| Stage 4 GCSE 5-6 | <p>Demonstrate a critical understanding of the period of American history showing a detailed understanding of key events and able to provide historical evaluations of key figures</p> | <p>Demonstrate a chronologically secure understanding of individuals and events and the tensions and cultural advances made in the arts and liberalisation of politics and the fight for equality in pre-contemporary America</p> | <p>To identify and demonstrate a secure understanding of migration, invasion and war during this period and articulate a thorough knowledge of significant figures in the fight for lands</p> | <p>Demonstrates a secure knowledge over a period of time of the issues impacting public health and able to identify a good range of inventions, discoveries and progressions which impacted positively on public health</p> | <p>Demonstrate a chronologically secure knowledge of significant battles and figures and critically consider the impact of these on the political and social history of the time.</p> | <p>Shows detailed knowledge of key events and the context for the outbreak of war and is able to evaluate their significance and the role of key actors which lead to the outbreak of World War 11</p> |

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| <p>Stage 3 GCSE 3-4</p> | <p>To demonstrate a good understanding of this period of USA History & able to identify and evaluate key features including immigration/new deal and the roles of successive presidents.</p> | <p>Recognise and articulate some of the key features of the period showing a good understanding of a range of events and the importance of political and social change</p> | <p>To demonstrate good relevant knowledge of the period which is geographically secure and clearly understands the invasions and why these occurred in the fight for lands</p> | <p>Demonstrate a chronologically secure understanding of the factors which affected public health and the progressions made to impact public health during a period of history in England</p> | <p>Provide a good analysis of key figures and battles of the period which shows some critical understanding of the key features of the period and how these can be interpreted</p> | <p>Recognises that a range of geopolitical events led to the outbreak of war and can provide a good level of detail about these events and their significance</p> |
| <p>Stage 2 GCSE 1-2</p> | <p>To demonstrate some understanding of the factors and key individuals involved in the boom and bust period of American history and provide a relevant overview of the period</p> | <p>Identify some of the key features of the period particularly the civil rights movements and the emergence of cultural shifts</p> | <p>To identify significant events and individuals of the period and show how these are relevant to this period of early history using secondary sources and evaluative comment.</p> | <p>Able to identify and understand the importance of key features of progression in medical science and how these positively impacted the general public.</p> | <p>Demonstrates some knowledge of the period and is able to identify the major battles and actors of the period with some ability to evaluate their impact on the historical period</p> | <p>Shows knowledge and awareness why WW1 occurred and can demonstrate the ability to assimilate these to provide a reasons and analysis of key events</p> |