



Accessibility Plan 2018

Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including Governors, Staff and Pupil's.

Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	<p>Our school offers classroom ratio's of 1:4 with many 1:1 lessons for pupils.</p> <p>Our school offers a differentiated curriculum for all pupils.</p> <p>We use resources tailored to the needs of pupils who require support to access the curriculum.</p> <p>Curriculum resources include examples of people with disabilities.</p> <p>Curriculum progress is tracked for all pupils, including those with a disability.</p> <p>Targets are set effectively and are appropriate for pupils with additional needs.</p> <p>The curriculum is reviewed to ensure it meets the needs of all pupils.</p>	<p>To ensure all lessons have suitable differentiation and are scaffolded to meet pupil's needs.</p> <p>To fully utilize the Alternative Provider facilities available to provide a bespoke curriculum for our pupils.</p>	<p>Autumn Term: SENCO to review curriculum to ensure access for pupils with disabilities.</p> <p>Spring Term: Allocate To audit our resources to ensure that they are inclusive.</p> <p>Summer Term: Review the curriculum to ensure it meets the need of all pupils</p>	HT SENCO Curriculum Lead	<p>Autumn 1 – September 2018</p> <p>Spring January 2019</p> <p>July 2019</p>	Pupils with disabilities will make expected progress.
Improve and	The environment is adapted to the	To ensure that the	Purchase/Provide a	Premises	March 2019	Wheelchair users will

<p>maintain access to the physical environment</p>	<p>needs of pupils as required. This includes:</p> <ul style="list-style-type: none"> • Corridor width • Disabled parking bays • Library shelves at wheelchair-accessible height 	<p>school is fully accessible for pupils with disabilities.</p>	<p>mobile ramp for wheelchair access. Disability facilities to be installed in the school toilet.</p>	<p>Manager.</p>		<p>be able to access all areas of the school independently.</p>
<p>Improve the delivery of information to pupils with a disability</p>	<p>Our school can have available if required, a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> • Internal signage • Large print resources • Braille • Pictorial or symbolic representations 	<p>Improve the delivery of information to pupils with a disability</p>	<p>To have an approved list of providers attached to the accessibility plan.</p>	<p>QA Manager</p>	<p>March 2019</p>	<p>All pupils will be able to access information regardless of disability.</p>

4. Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by The Governing Body and Head of Meadows School.

5Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy

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Appendix 1: Accessibility audit

Feature	Description	Actions to be taken	Person responsible	Completion date
Corridor access	Main corridor of school is open plan and accessible for all users.			
Parking bays	One Disable parking plot available.			
Entrances	Main door swings outwards. Internal door is standard width which is just about wide enough for wheelchair access.			
Ramps	Suitable rails on outside steps. However, require a mobile ramp to access the school.	Purchase/provide a mobile ramp.	Premises Manager	March Latest. 2019
Toilets	Disabled facilities to be included in toilet.	Purchase disability rails for toilet.	Premises Manager	March latest. 2019
Internal signage	Need a list of approved suppliers to use as required.	Publish a list of suppliers, including telephone numbers and type of resources.	QA Manager	February 2019
Emergency escape routes	Require a mobile ramp to access the school.	Purchase/provide a mobile ramp.		

