



## Curriculum Progress Plan 2021

### History

|              | MODULE 1  | MODULE 2  | MODULE 3   | MODULE 4  | MODULE 5  |
|--------------|---|---|--|---|---|
| Topic Titles | Medieval History  | The Viking Age c. 750–c. 1050   | Health of the people   | The Making of America 1789–1900   | World War 1 (Britain: Peace and war 1900–18)  |
|              | <ul style="list-style-type: none"> <li>Crimes and criminals – who were the criminals, what types of crimes did they commit?</li> <li>Enforcing law and order, e.g. courts</li> <li>Punishing offenders: types of punishment and effects, e.g. fines, whipping, humiliation</li> </ul> | <ul style="list-style-type: none"> <li>Homelands • Landscape, society and everyday life in Scandinavia</li> <li>Ships, seafaring and trade</li> <li>Beliefs and rituals.</li> <li>Volga Vikings • Viking trade and settlement in Russia</li> <li>Interaction with the Arab world</li> <li>Relations with Constantinople and the Byzantine Empire.</li> <li>Raiders and invaders • Nature and causes of Viking raids in Britain, Ireland and France</li> <li>Viking warfare: warships, warriors and tactics</li> <li>The 'great heathen army' in England and the Danelaw.</li> <li>Settlers and kings • Viking life in the British Isles and France, e.g. Jorvik</li> <li>Viking settlement in Iceland, Greenland and North America</li> </ul> | <ul style="list-style-type: none"> <li>Medieval Britain c. 1250–1500 • Living conditions: housing, food, water and waste</li> <li>Responses to the Black Death</li> <li>Approaches to public health in towns, monasteries and cities.</li> <li>Early Modern Britain c. 1500–1750</li> <li>Living conditions: housing, food, water and waste</li> <li>Responses to outbreaks of plague</li> <li>Approaches to public health in towns and cities, and by national governments.</li> <li>Industrial Britain c. 1750–1900 • Living conditions in industrialised Britain: housing, food, water and waste</li> <li>Responses to the cholera epidemics</li> <li>Approaches to public health in</li> </ul> | <ul style="list-style-type: none"> <li>America's expansion 1789–1838 • How and why the USA expanded 1789–1838</li> <li>Southern cotton plantations and slavery 1793-1838</li> <li>The removal of indigenous people from the east 1830–1838.</li> <li>The West 1839–1860 • The culture of the Plains Indians</li> <li>The journeys of the early migrants to California, Oregon and Utah</li> <li>Californian Gold Rush and the Pikes Peak Gold Rush.</li> <li>Settlement and conflict on the Plains 1861–77</li> <li>Railroads, ranches and cow towns</li> <li>Homesteaders</li> <li>The Indian Wars 1862–1877.</li> <li>Civil War, reconstruction and cultures 1861–1900</li> </ul> | <ul style="list-style-type: none"> <li>Wealth • Britain's power and wealth</li> <li>The lives of the upper, middle and working classes</li> <li>Poverty and Rowntree's investigation.</li> <li>Politics and empire • Liberals, Conservatives and Labour</li> <li>Liberal reforms and the crisis years 1910–14</li> <li>Attitudes to empire including India and Ireland.</li> <li>Women • Women's lives</li> <li>Suffragists and suffragettes</li> <li>The government's response and women's position by 1914.</li> <li>War • Government policy and propaganda, e.g. DORA, conscription</li> <li>Men's responses including pals' battalions and conscientious objection</li> </ul> |

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| <p>Platinum - Key Stage 4<br/>GCSE 5-9</p> | <p>To have a mastered understanding of</p> <ul style="list-style-type: none"> <li>• Crimes and criminals – who were the criminals, what types of crimes did they commit?</li> <li>• Enforcing law and order, e.g. courts</li> <li>• Punishing offenders: types of punishment and effects, e.g. fines, whipping, humiliation</li> </ul> | <p>Homelands • Landscape, society and everyday life in Scandinavia</p> <ul style="list-style-type: none"> <li>• Ships, seafaring and trade</li> <li>• Beliefs and rituals.</li> </ul> <p>Volga Vikings • Viking trade and settlement in Russia</p> <ul style="list-style-type: none"> <li>• Interaction with the Arab world</li> <li>• Relations with Constantinople and the Byzantine Empire.</li> </ul> <p>Raiders and invaders • Nature and causes of Viking raids in Britain, Ireland and France</p> <ul style="list-style-type: none"> <li>• Viking warfare: warships, warriors and tactics</li> <li>• The 'great heathen army' in England and the Danelaw.</li> </ul> <p>Settlers and kings • Viking life in the British Isles and France, e.g. Jorvik</p> <ul style="list-style-type: none"> <li>• Viking settlement in Iceland, Greenland and North America</li> <li>• Harald Bluetooth, Svein Forkbeard and Cnut.</li> </ul> | <p>Medieval Britain c. 1250–1500 • Living conditions: housing, food, water and waste</p> <ul style="list-style-type: none"> <li>• Responses to the Black Death</li> <li>• Approaches to public health in towns, monasteries and cities.</li> </ul> <p>Early Modern Britain c. 1500–1750</p> <ul style="list-style-type: none"> <li>• Living conditions: housing, food, water and waste</li> <li>• Responses to outbreaks of plague</li> <li>• Approaches to public health in towns and cities, and by national governments.</li> </ul> <p>Industrial Britain c. 1750–1900 • Living conditions in industrialised Britain: housing, food, water and waste</p> <ul style="list-style-type: none"> <li>• Responses to the cholera epidemics</li> <li>• Approaches to public health in towns and cities, such as Public Health Acts.</li> </ul> <p>Britain since c. 1900 • Living conditions: housing, food, air pollution and lifestyle changes</p> <ul style="list-style-type: none"> <li>• Responses to Spanish influenza and AIDS</li> </ul> | <p>America's expansion 1789–1838 • How and why the USA expanded 1789–1838</p> <ul style="list-style-type: none"> <li>• Southern cotton plantations and slavery 1793-1838</li> <li>• The removal of indigenous people from the east 1830–1838.</li> </ul> <p>The West 1839–1860 • The culture of the Plains Indians</p> <ul style="list-style-type: none"> <li>• The journeys of the early migrants to California, Oregon and Utah</li> <li>• Californian Gold Rush and the Pikes Peak Gold Rush.</li> </ul> <p>Settlement and conflict on the Plains 1861–77</p> <ul style="list-style-type: none"> <li>• Railroads, ranches and cow towns</li> <li>• Homesteaders</li> <li>• The Indian Wars 1862–1877.</li> </ul> <p>Civil War, reconstruction and cultures 1861–1900</p> <ul style="list-style-type: none"> <li>• Causes of the civil war and the African-American experience of the war</li> <li>• Reconstruction, limitations on African-American liberty, the growth of cities and big business</li> <li>• Changes to the Plains Indians' way</li> </ul> | <p>Wealth • Britain's power and wealth</p> <ul style="list-style-type: none"> <li>• The lives of the upper, middle and working classes</li> <li>• Poverty and Rowntree's investigation.</li> </ul> <p>Politics and empire • Liberals, Conservatives and Labour</p> <ul style="list-style-type: none"> <li>• Liberal reforms and the crisis years 1910–14</li> <li>• Attitudes to empire including India and Ireland.</li> </ul> <p>Women • Women's lives</p> <ul style="list-style-type: none"> <li>• Suffragists and suffragettes</li> <li>• The government's response and women's position by 1914.</li> </ul> <p>War • Government policy and propaganda, e.g. DORA, conscription</p> <ul style="list-style-type: none"> <li>• Men's responses including pals' battalions and conscientious objection</li> <li>• Women's responses including employment and the suffrage campaign</li> </ul> |
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| <p>Gold - Key Stage 3/4<br/>Year 9/10</p> | <p>To have a secure understanding of • Crimes and criminals – who were the criminals, what types of crimes did they commit?<br/>• Enforcing law and order, e.g. courts<br/>• Punishing offenders: types of punishment and effects, e.g. fines, whipping, humiliation</p> | <p>Homelands • Landscape, society and everyday life in Scandinavia<br/>• Ships, seafaring and trade<br/>• Beliefs and rituals.<br/>Volga Vikings • Viking trade and settlement in Russia<br/>• Interaction with the Arab world<br/>• Relations with Constantinople and the Byzantine Empire.<br/>Raiders and invaders • Nature and causes of Viking raids in Britain, Ireland and France<br/>• Viking warfare: warships, warriors and tactics<br/>• The 'great heathen army' in England and the Danelaw.<br/>Settlers and kings • Viking life in the British Isles and France, e.g. Jorvik<br/>• Viking settlement in Iceland, Greenland and North America<br/>• Harald Bluetooth, Svein Forkbeard and Cnut.</p> | <p>Medieval Britain c. 1250–1500 • Living conditions: housing, food, water and waste<br/>• Responses to the Black Death<br/>• Approaches to public health in towns, monasteries and cities.<br/>Early Modern Britain c. 1500–1750<br/>• Living conditions: housing, food, water and waste<br/>• Responses to outbreaks of plague<br/>• Approaches to public health in towns and cities, and by national governments.<br/>Industrial Britain c. 1750–1900 • Living conditions in industrialised Britain: housing, food, water and waste<br/>• Responses to the cholera epidemics<br/>• Approaches to public health in towns and cities, such as Public Health Acts.<br/>Britain since c. 1900 • Living conditions: housing, food, air pollution and lifestyle changes<br/>• Responses to Spanish influenza and AIDS</p> | <p>America's expansion 1789–1838 • How and why the USA expanded 1789–1838<br/>• Southern cotton plantations and slavery 1793-1838<br/>• The removal of indigenous people from the east 1830–1838.<br/>The West 1839–1860 • The culture of the Plains Indians<br/>• The journeys of the early migrants to California, Oregon and Utah<br/>• Californian Gold Rush and the Pikes Peak Gold Rush.<br/>Settlement and conflict on the Plains 1861–77<br/>• Railroads, ranches and cow towns<br/>• Homesteaders<br/>• The Indian Wars 1862–1877.<br/>Civil War, reconstruction and cultures 1861–1900<br/>• Causes of the civil war and the African-American experience of the war<br/>• Reconstruction, limitations on African-American liberty, the growth of cities and big business<br/>• Changes to the Plains Indians' way</p> | <p>Wealth • Britain's power and wealth<br/>• The lives of the upper, middle and working classes<br/>• Poverty and Rowntree's investigation.<br/>Politics and empire • Liberals, Conservatives and Labour<br/>• Liberal reforms and the crisis years 1910–14<br/>• Attitudes to empire including India and Ireland.<br/>Women • Women's lives<br/>• Suffragists and suffragettes<br/>• The government's response and women's position by 1914.<br/>War • Government policy and propaganda, e.g. DORA, conscription<br/>• Men's responses including pals' battalions and conscientious objection<br/>• Women's responses including employment and the suffrage campaign</p> |
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| <p>Silver - Key Stage 3<br/>Year 8</p> | <p>To have a developing understanding of</p> <ul style="list-style-type: none"> <li>• Crimes and criminals – who were the criminals, what types of crimes did they commit?</li> <li>• Enforcing law and order, e.g. courts</li> <li>• Punishing offenders: types of punishment and effects, e.g. fines, whipping, humiliation</li> </ul> | <p>Homelands • Landscape, society and everyday life in Scandinavia</p> <ul style="list-style-type: none"> <li>• Ships, seafaring and trade</li> <li>• Beliefs and rituals.</li> </ul> <p>Volga Vikings • Viking trade and settlement in Russia</p> <ul style="list-style-type: none"> <li>• Interaction with the Arab world</li> <li>• Relations with Constantinople and the Byzantine Empire.</li> </ul> <p>Raiders and invaders • Nature and causes of Viking raids in Britain, Ireland and France</p> <ul style="list-style-type: none"> <li>• Viking warfare: warships, warriors and tactics</li> <li>• The ‘great heathen army’ in England and the Danelaw.</li> </ul> <p>Settlers and kings • Viking life in the British Isles and France, e.g. Jorvik</p> <ul style="list-style-type: none"> <li>• Viking settlement in Iceland, Greenland and North America</li> <li>• Harald Bluetooth, Svein Forkbeard and Cnut.</li> </ul> | <p>Medieval Britain c. 1250–1500 • Living conditions: housing, food, water and waste</p> <ul style="list-style-type: none"> <li>• Responses to the Black Death</li> <li>• Approaches to public health in towns, monasteries and cities.</li> </ul> <p>Early Modern Britain c. 1500–1750</p> <ul style="list-style-type: none"> <li>• Living conditions: housing, food, water and waste</li> <li>• Responses to outbreaks of plague</li> <li>• Approaches to public health in towns and cities, and by national governments.</li> </ul> <p>Industrial Britain c. 1750–1900 • Living conditions in industrialised Britain: housing, food, water and waste</p> <ul style="list-style-type: none"> <li>• Responses to the cholera epidemics</li> <li>• Approaches to public health in towns and cities, such as Public Health Acts.</li> </ul> <p>Britain since c. 1900 • Living conditions: housing, food, air pollution and lifestyle changes</p> <ul style="list-style-type: none"> <li>• Responses to Spanish influenza and AIDS</li> </ul> | <p>America’s expansion 1789–1838 • How and why the USA expanded 1789–1838</p> <ul style="list-style-type: none"> <li>• Southern cotton plantations and slavery 1793-1838</li> <li>• The removal of indigenous people from the east 1830–1838.</li> </ul> <p>The West 1839–1860 • The culture of the Plains Indians</p> <ul style="list-style-type: none"> <li>• The journeys of the early migrants to California, Oregon and Utah</li> <li>• Californian Gold Rush and the Pikes Peak Gold Rush.</li> </ul> <p>Settlement and conflict on the Plains 1861–77</p> <ul style="list-style-type: none"> <li>• Railroads, ranches and cow towns</li> <li>• Homesteaders</li> <li>• The Indian Wars 1862–1877.</li> </ul> <p>Civil War, reconstruction and cultures 1861–1900</p> <ul style="list-style-type: none"> <li>• Causes of the civil war and the African-American experience of the war</li> <li>• Reconstruction, limitations on African-American liberty, the growth of cities and big business</li> <li>• Changes to the Plains Indians’ way</li> </ul> | <p>Wealth • Britain’s power and wealth</p> <ul style="list-style-type: none"> <li>• The lives of the upper, middle and working classes</li> <li>• Poverty and Rowntree’s investigation.</li> </ul> <p>Politics and empire • Liberals, Conservatives and Labour</p> <ul style="list-style-type: none"> <li>• Liberal reforms and the crisis years 1910–14</li> <li>• Attitudes to empire including India and Ireland.</li> </ul> <p>Women • Women’s lives</p> <ul style="list-style-type: none"> <li>• Suffragists and suffragettes</li> <li>• The government’s response and women’s position by 1914.</li> </ul> <p>War • Government policy and propaganda, e.g. DORA, conscription</p> <ul style="list-style-type: none"> <li>• Men’s responses including pals’ battalions and conscientious objection</li> <li>• Women’s responses including employment and the suffrage campaign</li> </ul> |
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| <p>Bronze - Key Stage 3<br/>Year 7</p> | <p>To begin to understanding of •<br/>Crimes and criminals – who were the criminals, what types of crimes did they commit?<br/>• Enforcing law and order, e.g. courts<br/>• Punishing offenders: types of punishment and effects, e.g. fines, whipping, humiliation</p> | <p>Homelands • Landscape, society and everyday life in Scandinavia<br/>• Ships, seafaring and trade<br/>• Beliefs and rituals.<br/>Volga Vikings • Viking trade and settlement in Russia<br/>• Interaction with the Arab world<br/>• Relations with Constantinople and the Byzantine Empire.<br/>Raiders and invaders • Nature and causes of Viking raids in Britain, Ireland and France<br/>• Viking warfare: warships, warriors and tactics<br/>• The ‘great heathen army’ in England and the Danelaw.<br/>Settlers and kings • Viking life in the British Isles and France, e.g. Jorvik<br/>• Viking settlement in Iceland, Greenland and North America<br/>• Harald Bluetooth, Svein Forkbeard and Cnut.</p> | <p>Medieval Britain c. 1250–1500 •<br/>Living conditions: housing, food, water and waste<br/>• Responses to the Black Death<br/>• Approaches to public health in towns, monasteries and cities.<br/>Early Modern Britain<br/>c. 1500–1750<br/>• Living conditions: housing, food, water and waste<br/>• Responses to outbreaks of plague<br/>• Approaches to public health in towns and cities, and by national governments.<br/>Industrial Britain c. 1750–1900 •<br/>Living conditions in industrialised Britain: housing, food, water and waste<br/>• Responses to the cholera epidemics<br/>• Approaches to public health in towns and cities, such as Public Health Acts.<br/>Britain since c. 1900 • Living conditions: housing, food, air pollution and lifestyle changes<br/>• Responses to Spanish influenza and AIDS</p> | <p>America’s expansion 1789–1838 •<br/>How and why the USA expanded 1789–1838<br/>• Southern cotton plantations and slavery 1793-1838<br/>• The removal of indigenous people from the east 1830–1838.<br/>The West 1839–1860 • The culture of the Plains Indians<br/>• The journeys of the early migrants to California, Oregon and Utah<br/>• Californian Gold Rush and the Pikes Peak Gold Rush.<br/>Settlement and conflict on the Plains 1861–77<br/>• Railroads, ranches and cow towns<br/>• Homesteaders<br/>• The Indian Wars 1862–1877.<br/>Civil War, reconstruction and cultures 1861–1900<br/>• Causes of the civil war and the African-American experience of the war<br/>• Reconstruction, limitations on African-American liberty, the growth of cities and big business<br/>• Changes to the Plains Indians’ way</p> | <p>Wealth • Britain’s power and wealth<br/>• The lives of the upper, middle and working classes<br/>• Poverty and Rowntree’s investigation.<br/>Politics and empire • Liberals, Conservatives and Labour<br/>• Liberal reforms and the crisis years 1910–14<br/>• Attitudes to empire including India and Ireland.<br/>Women • Women’s lives<br/>• Suffragists and suffragettes<br/>• The government’s response and women’s position by 1914.<br/>War • Government policy and propaganda, e.g. DORA, conscription<br/>• Men’s responses including pals’ battalions and conscientious objection<br/>• Women’s responses including employment and the suffrage campaign</p> |
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